

## Technical and Vocational Programs

### A 55 22 0 Early Childhood Education – Associate in Applied Science

### C 55 22 0 Early Childhood Education – Certificate

### C 55 29 0 Infant Toddler Care - Certificate

#### CONCENTRATION OVERVIEW

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers. Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/ language, physical/motor, social/emotional, and creative development of young children.

Upon completion of this concentration, graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs. This program prepares individuals to promote child development and learning, work with diverse families and children, observe, document and assess to support young children and families, use content knowledge to build meaningful curriculum, and use developmentally effective approaches in collaboration with other early childhood professionals. Potential course work includes instruction in all areas of child development such as emotional/social/health/physical/language/communication, approaches to play and learning, working with diverse families, and related observations/student teaching experiences.

#### Student Learning Outcomes – Upon completion of the program, students will:

1. Promote child development and learning.
2. Build family and community relationships.
3. Demonstrate skill in observing, documenting, and assessing students and groups.
4. Use developmentally effective approaches to connect with children and families.
5. Use content knowledge to build meaningful curriculum.

Partnership: N/A



## C 55 22 0 Early Childhood Education – Certificate

First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
EDU 119 Introduction to ECE	Pre-Requisites: None Co-Requisites: None	4	0	0	4	4
EDU 145 Child Development II	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 146 Child Guidance	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 153 Health, Safety and Nutrition	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
<b>TOTAL SEMESTER HOURS</b>		<b>13</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>13</b>
First Year Spring Semester Course Number and Title						
EDU 131 Child Family and Community	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
<b>TOTAL SEMESTER HOURS</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>TOTAL SEMESTER HOURS REQUIRED FOR CERTIFICATE</b>						<b>16</b>

## C 55 29 0 Infant Toddler Care – Certificate

First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
EDU 119 Introduction to ECE	Pre-Requisites: None Co-Requisites: None	4	0	0	4	4
EDU 145 Child Development II	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 153 Health, Safety and Nutrition	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
<b>TOTAL SEMESTER HOURS</b>		<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>
First Year Spring Semester Course Number and Title						
EDU 131 Child Family and Community	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 234 Infants, Toddlers and Twos	Pre-Requisites: EDU 119 Co-Requisites: None	3	0	0	3	3
<b>TOTAL SEMESTER HOURS</b>		<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>TOTAL SEMESTER HOURS REQUIRED FOR CERTIFICATE</b>						<b>16</b>